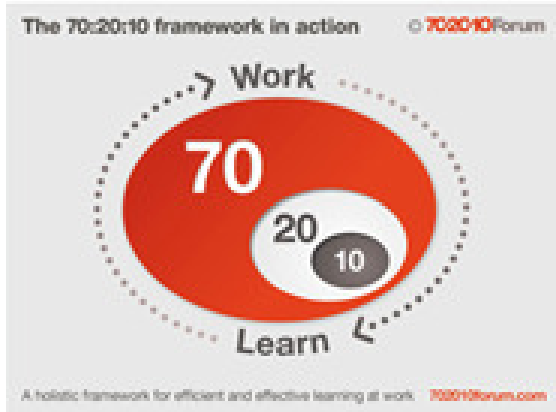# AITD 2014 NATIONAL CONFERENCE
WORKSHOP - STRUCTURING 70-20-10 TO BUILD CAPABILITY
COCA-COLA AMATIL CASE STUDY

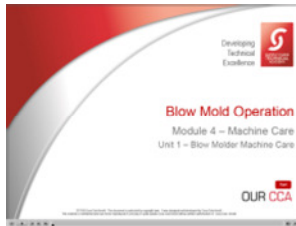**Presenter:** Michelle Ockers, National Technical Capability Manager – Supply Chain

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Structured 702010 Example 1 – Equipment Operation

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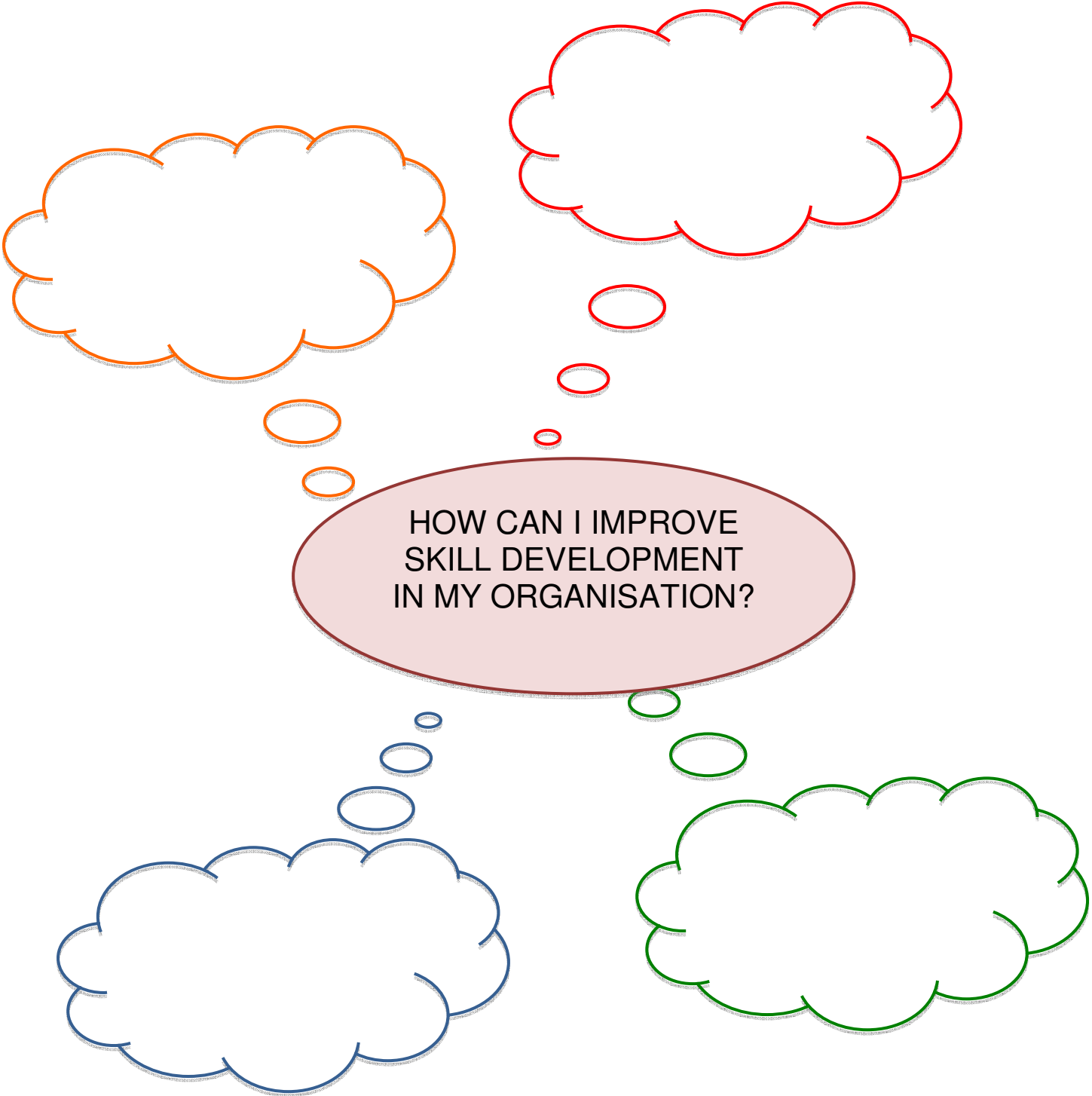

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2. Process and Design - Preforms

Learning Goal:

After this guided lesson you will be able to differentiate between preforms supplied by Visy and CCA as well as identify the different types of preforms used for making various products.

Learning Checklist:

- ☐ Identify the difference between VISY and CCA preforms
- ☐ Interpret labels on VISY and CCA preform bins
- ☐ Identify similar preforms made with different resin type
- ☐ Utilise BOM pick list to identify what type of preforms are used to make different products
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- ☐ Run out preforms when changing to same size preforms made with different resin type
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- ☐ Use Production Information Terminal (PIT) to work out when to cut preforms (NSW only).

Key Points:

- ☐ Identify where PPMs are located at your site
- ☐ Do not mix preforms with different production dates or resin type/batch numbers
- ☐ In general, preforms used for water are virgin preforms (do not contain any recycled material) while preforms used for CSD manufacture may contain a mixture of virgin resin, regrind and PCR (post-consumer resin)
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Resources

Relevant PPM's

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Structured 702010 Example 2 – Supply Planner Certification Program

This is sample structure for a complete role learning program and certification using 702010.

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Item/Task	Frequency	Evidence Method	Guides Checklist of Questions	1st Instance
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Lesson Title

Learning Goal:
After this guided lesson you will be able to <insert goal>. You will also be able to <insert any further goals>.

Learning Checklist:
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> Key Point 1
>
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>
> Key Point 3
>
> Etc.

Resources

Relevant PPM's/Work Instructions
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>
> Title of second document
>
> etc

Equipment Manuals and Training Materials
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>
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>
> etc

\<Enter Heading\>

Learning Goal:

After this lesson, and with the guidance of your trainer, you will be able to:

\<Enter response here\>

Learning Checklist:

	Item	Key Points(where applicable)
	\<Enter subheading\>	
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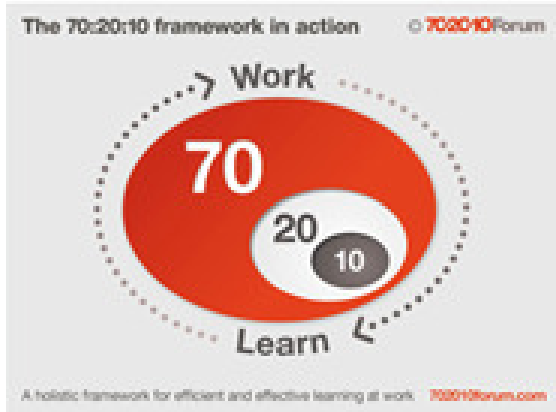
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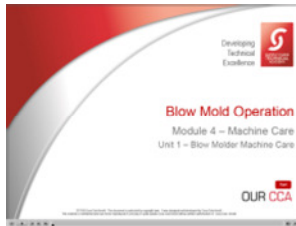**Presenter:** Michelle Ockers, National Technical Capability Manager – Supply Chain

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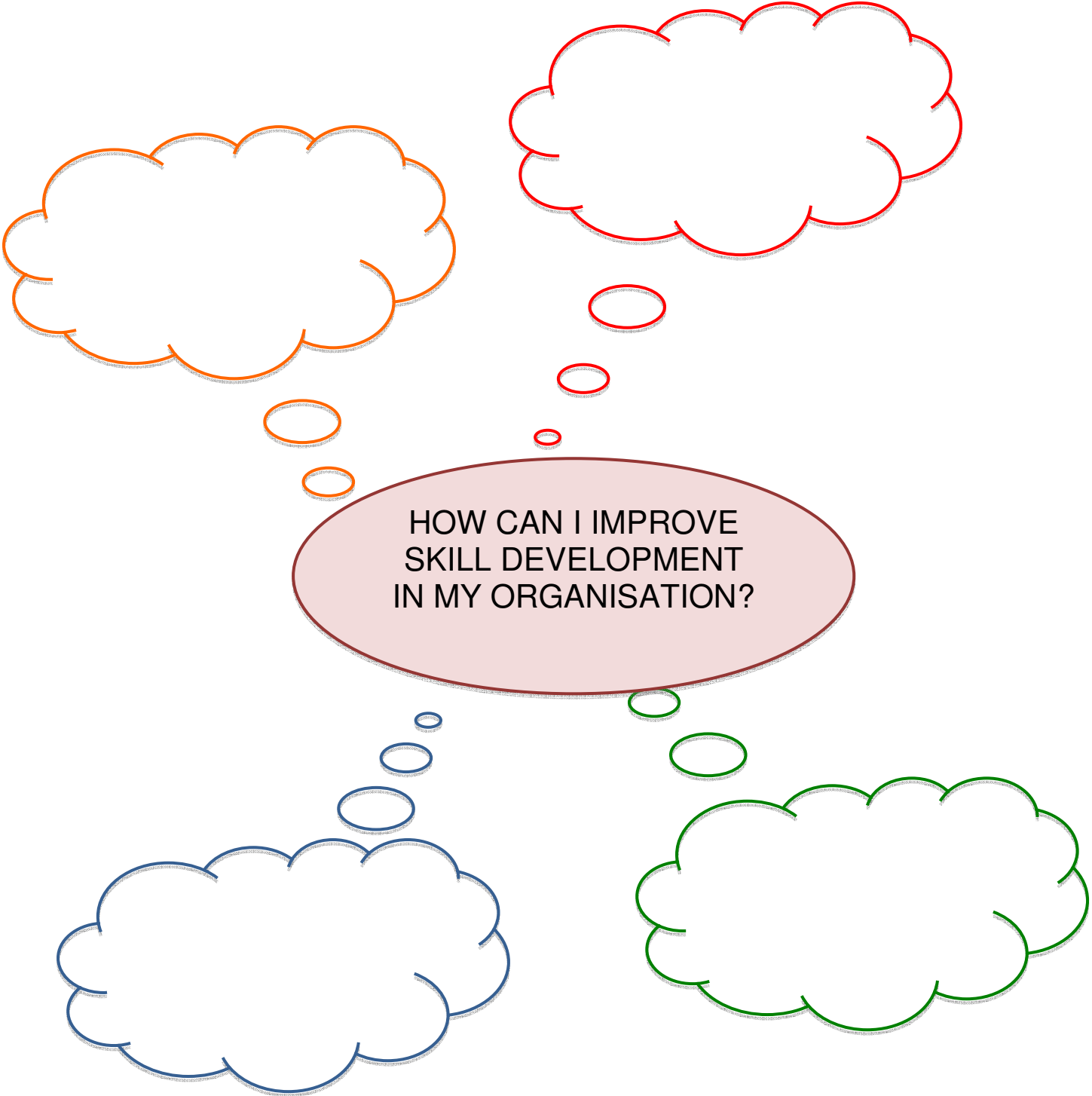Technology Logbook – structured Guided Lessons

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\<Enter Heading\>

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	\<Enter subheading\>	
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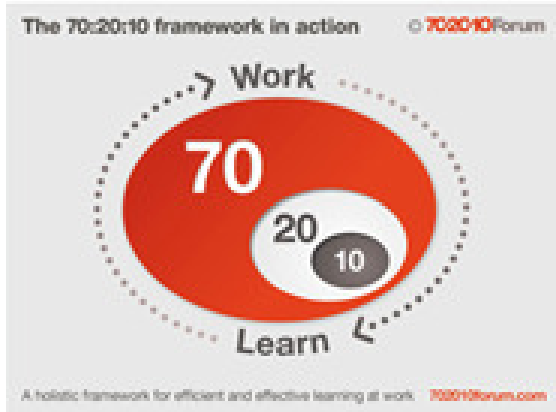
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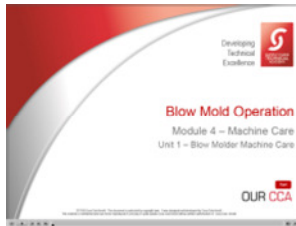**Presenter:** Michelle Ockers, National Technical Capability Manager – Supply Chain

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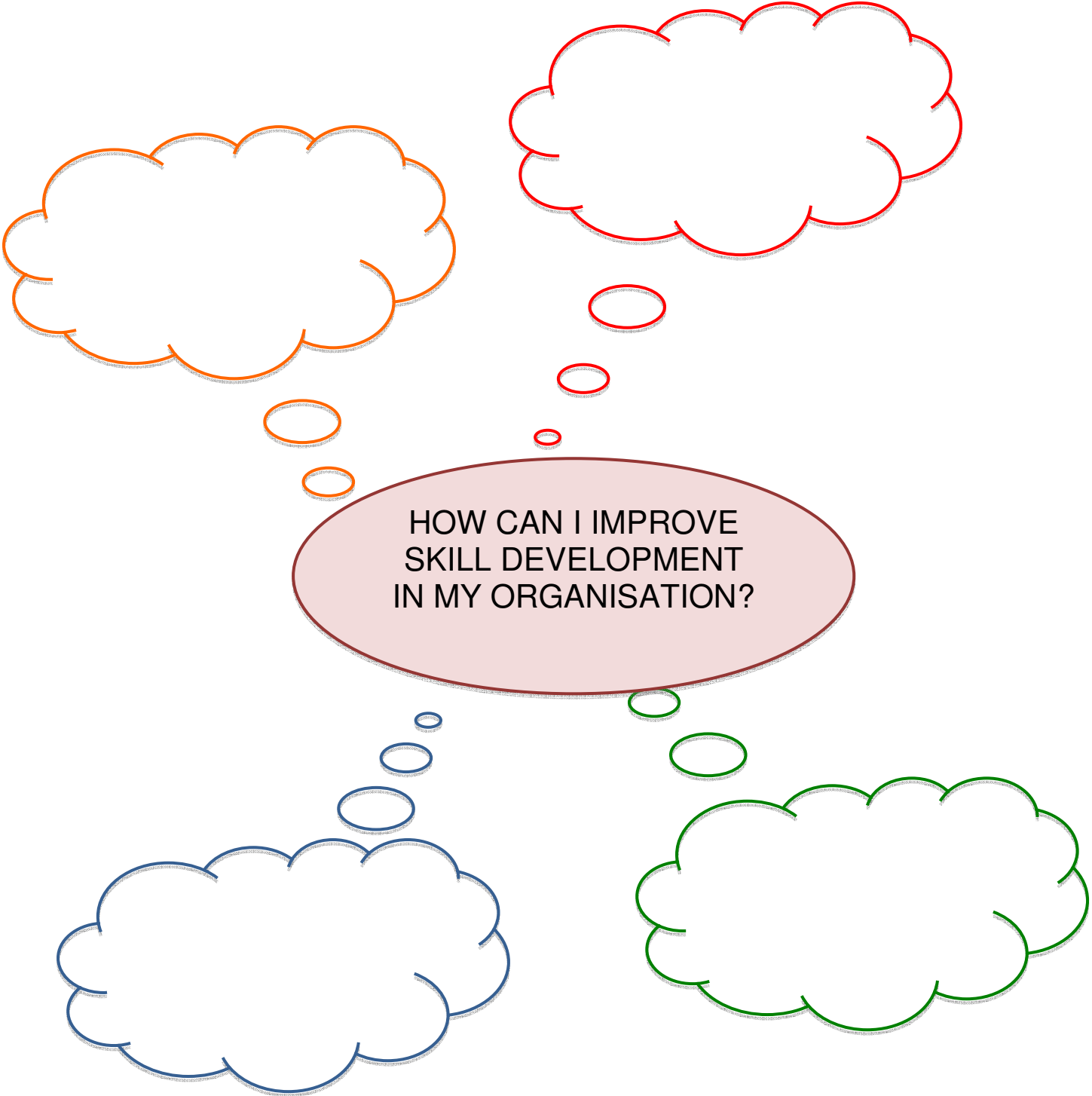Technology Logbook – structured Guided Lessons

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