



**VET
DEVELOPMENT
CENTRE**
Building Workforce Capability

The VET Development Centre is an Australian leader in developing the expertise of VET professionals.

The Centre's reputation is driven by our consistent performance in designing, managing and delivering both customised and open access professional development that defines best practice. We provide high quality learning experiences that extend the skills and expand the knowledge of VET teachers, trainers, workplace assessors, managers, quality assurance professionals and others. The Centre designs, manages and delivers workforce development solutions for public and private providers, industry bodies and government.

Our expertise in research and evaluation positions the Centre to contribute effectively to informing VET workforce development policy and practice through commissioning and managing research projects.

In 2013, more than **4,546** VET practitioners participated in a program organised by the Centre.

**PROFESSIONAL
LEARNING
FRAMEWORK**

The Centre's Professional Learning Framework provides the basis of design for the Professional Learning program which consists of full day and half day workshops, seminars, webinars and networks delivered by highly skilled and experienced facilitators in a range of national, state and regional locations.



**THE
VET BLOG**

In April 2013, the Centre established The VET Blog. Through the Blog we share with the sector summaries of research papers, information about policy developments, teaching and learning resources, and news from the sector. By the end of 2013, the Blog had received more than 28,000 hits on more than 100 posts.

You can access The VET Blog via the Centre's website:

www.vetcentre.vic.edu.au



BLENDED DELIVERY

With blended delivery the role of the teacher is centrally important to effective design and delivery of appropriate programs. Building the digital literacy capability of VET professionals is now essential to contemporary VET practice.

VET learners and industry now expect that VET professionals will have e-learning expertise and blended delivery design know how.

The VET workforce requires support to deliver and administer learning through professional practice (utilising digital applications) and professional learning (utilising digital learning applications).

Technology skills and capabilities are now regarded as vital, basic skills for all VET professionals.

Learners expect to be able to work, learn and study whenever and wherever they want.

The technologies we use are increasingly cloud-based and our notions of IT support are decentralised.

EMERGING TECHNOLOGIES

- Electronic Books
- Mobile technology (m-learning)
- Augmented Reality
- Game Based Learning
- Gesture Based Computing
- Learning Analytics
- Open badges



The aim is to encourage practitioner engagement and knowledge building through 'learning by doing'

The Centre's use of blended delivery include:



Online forums - Blogs, Twitter, Wikis & Moodle

Online groups - Professional learning networks & communities of practice

Face-to-face and online delivery using a learning management system

Podcasts and screencasts

Online portals to provide collaborative online working spaces, access to e-resources, discussion forums and social media

The continuing integration of ICT in vocational education and training is essential to the realisation of individual learner and employer aspirations.

Skills Australia, 2011



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