



The implications of brain science research have adult learning and organisational development leaders buzzing, particularly those who strive to create collaborative environments that enable learners to flourish and their organisations to succeed.

This hands-on, practical and experiential course explores how you can apply thinking from neuroscience into adult learning programs, settings and activities.

Early adopters of this emerging science of learning will equip themselves with knowledge of the workings of the brain and how this translates into adult learning practice. This will help your organisation to support learners to accelerate skill development for optimal performance.

This one-day workshop is designed to immerse you in an exploration of adult learning concepts and theories emerging from neuroscience. You will be guided to apply neuroscientific thinking in a range of activities to generate your own learning to immediately apply in your practice.

Learning Outcomes

By the end of this course, you will be able to

- ✓ Apply basic neuroscience concepts in adult learning settings
- ✓ Create learning activities with the brain in mind
- ✓ Identify learning settings that optimise memory formation and retrieval
- ✓ Know what helps and what hinders brains to learn and unlearn
- ✓ Strengthen learning design and facilitation skills
- ✓ Identify the emotional context of a learning environment

You should attend this course if you want to:

- ✓ More effectively engage adult learners
- ✓ Explore the impact of brain science on training and development
- ✓ Produce learning materials and activities to enhance memory
- ✓ Create learning environments that work for adults
- ✓ Change career into adult learning

“Not only was the content relevant and on point, it was Carmel’s ability to engage the group that made it special. I highly recommend this program and Carmel. Thanks for an awesome, fun learning day.”





Course outline

2. Brain Science

- The neuroscience of how adult brains learn
- The brain's primary purpose
- Brain zones, lobes and other debates

3. Facilitating

- Optimal settings to learn
- Facilitating with the brain in mind
- Exploring memory
- The emotional environment

1. Learning Models

- Learning models emerging from neuroscience
- Experiential learning
- Reflective learning

4. Integrating

- Collaborative learning
- Creating complex experiences
- Active experience processing

Who is this program for?

- ✓ Adult learning leaders
- ✓ Professional trainers
- ✓ Instructional designers
- ✓ E-Learning designers
- ✓ Teachers
- ✓ Coaches
- ✓ Facilitators
- ✓ Anyone who wants to understand how adult brains learn best

Other Options

- ✓ Interested, but a date or location isn't suitable?
- ✓ Interested in having this course customised and run at your organisation?
- ✓ Contact us at learn@aitd.com.au

"The workshop was great & provided great insight into how the Adult Brain works and how this relates to us in the L & D space"

Semester 1, 2015

- **Melbourne 6 March**
- **Canberra 27 March**
- **Brisbane 27 April**
- **Perth 1 May**
- **Adelaide 5 June**
- **Sydney 12 June**

Course Fees

- Member \$495
- Guest of Member \$560
- Non Member \$660

Registration

- www.aitd.com.au
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